Prezi.com (either completely online or you can pay for a downloadable version)

Start with regular ppt slide and then have it in Prezi form

15min (10-12 slides)

1. Intro of tech Paul!!
2. Justification: Meg!!!
   1. Why: student engagement in active learning, appeals to different learning, content from big picture to detail, easily shared/accessed information anywhere (not to USB or downloaded file)
   2. When: in place of traditional PowerPoint
      1. for example might be more useful in a health assessment class where students could follow a link to demonstration of hand washing; beneficial in understanding complex physiological process because of the layering ability and ability to focus on major concepts
      2. Helpful in student presentations because allows editors multiple editors and since online everyone has the latest version
   3. How: engages students with active learning, Millennials are high tech and need “entertainment” Prezi offers a more “interactive” learning environment
      1. Find related article
3. Instructions (summarize with details in Appendix—possibly provide link to you tub video)
4. Evaluation of effectiveness: Chenille!!!
   1. All web based so login anywhere to edit
   2. Easier for presentation just email link
   3. Student feedback/satisfaction score
      1. Based on traditional ppt so could provide those slides for student who prefer that style
   4. The seven principles
5. encourages contact between student and faculty🡪teacher presence
6. develops reciprocity and cooperation among students (?don’t need to touch on every one?) collaborate bc anyone can edit
7. encourages active learning🡪yes! More interactive then traditional presentation. Links to relevant videos
8. gives prompt feedback (?)
9. emphasizes time on task🡪if a video is linked the instructor can provide an estimated time allowance for expectations
10. communicates high expectations—>set tone for expectations because Prezi might take longer for instructors to create
11. respects diverse talents and ways of learning🡪appeals to different learning styles. Can insert charts/pics/video for audience

(Chickering & Gamson, 1987).

1. Recommendation:
   1. reinforces why it would be useful
   2. enhance lectures especially with certain subject matter (see above)

At least 3 reference and Appendix