The wiki enhances the Teaching-Learning experience through collaboration, communication, critical thinking, and student engagement. In this virtual community, multiple students can work on the same project in real time, or at their convenience. The Participation theory premise is learning is accomplished by individuals contributing and engaging by experimentation, to transform knowledge into an idea . Contributions are added independently, resulting in more mutual accountability within the students, with less need for leadership. The teacher facilitates learning with the wiki by assigning who may participate, setting deadlines, subject ideas, and tracking progress. Changes are tracked through the revision history. The instructor can evaluate how the project evolved, what level of participation each student did, and how often the wiki was accessed. The teacher may step in to guide when needed, or refrain from interfering. The constructivist theory is based on the learners constructing their own environment by building upon known knowledge . Planning and problem solving by the students, with minimal assistance from the instructor, promotes critical thinking skills. Open communication is one of the best features of the wiki. Critiques and suggestions can be done in a different section, without changing the project pages. Notification of changes done on the project, comments, and personal messages can be immediately transferred to personal emails. Wiki in Hawaiian means quick. Group projects can be accomplished with balanced participation, in less time.

Billings, D., & Halstead, J. (2009). *Teaching in Nursing.* St. Louis: Saunders.

Butcher, H., & Taylor, J. (2008). Using a Wiki to Enhance Knowing Participation in Change in the Teaching-Learning Process. *15*, 30-44.

Pam, I’m not sure how you retrieved this, could you fix this reference please. It was great!!